Wednesday’s Agenda

September, 1, 2010

7:30 a.m.

Shelley’s Room

1. Mathematics Quarterlies: Please bring to meeting. Charity would like to discuss this topic.

*Teachers should keep the quarterlies out throughout the school year. Teachers will write down how many lessons they spend teaching each topic that is on the quarterly. These quarterlies will be shared some time in Math Committee. Teachers who have the gifted group and low group should make a note of that on the quarterly.*

2. Reading Enrichment: Are we ready?

How?

What?

When?

*We would like more time to get to know the reading needs of our home room students. October 18 is a tentative goal for starting reading intervention as an entire fourth grade. In the mean time, teachers should be using the reading intervention time for reading enrichment activities with their homeroom classes. Cassandra has started pulling title students during this time.*

* *Each teacher who has title students needs to make a separate list of those students.*
* *Emily Zuege will be doing a phonics test for any students who don’t currently receive title services. If you would like any of your students to be tested, please make a list of those students. She will stop by your room next week and pull students for testing during the morning or afternoon.*

3. Math Intervention:

Addition retest Thursday?

How will we reconfigure groups?

* *Addition groups should retest Wednesday.*
* *Subtraction w/regrouping won’t be ready until next week.*
* *Subtraction will retest Thursday.*
* *Some students have already been moved to a new group. Yeay!* ☺
* ***No intervention Tuesday, September 7.***

4. Math Facts: Students must master by Sept. 10th or in at recess is what we had said. About how many will we be keeping inside to practice?

* *We are going to set up a Wall of Facts for students who have passed their addition and subtraction facts.*
* *Emily will come around Friday September 3 to take pictures of any students who have passed addition or subtraction. This board will be up for open house.*

5. Specific student concerns: Tier 2 issues

*There were many concerns from many teachers in regards to students with attention issues, getting down to work issues, and behavior issues. Teachers will continue to observe in their classrooms and make modifications as they see fit.*

6. Homework/Grades

Other:

* *Ann Rotter, Linda, and Cassandra will be coming September 8 at 8:00. We will meet at 7:50 that morning.*
* *Jane shared the PLC discussion that took place at DLT.*
* *Jane is part of a reading study this year being done by . We would like to set up a mini in-service on a Wed. morning in order for her to come in and talk to us about teaching reading.*
* *We have some additional hands for intervention. Maria, Abby, and Sue’s practicum*
* *Next week Shelley would like to discuss how much time is being spent on each subject a day. We will compare our minutes to other grade level’s academic minutes.*