4th Grade Agenda

Thursday, October 28th

2:15-3:00 P.M.

Shelley’s Room

1. PROGRESS MONITORING

* *Those students sent out to intervention need to be progress monitored. If they are working on phonics, they need to be progress monitored on nonsense words.*
* *We discussed those who are providing the intervention will progress monitor the students.*
* *Cassandra is going to be giving us fluency activities in the future.*

2. READING INTERVENTION

* *We shared how we are using the time. Teachers prefer to keep their students rather than switch.*

3. MATH: MULTIPLICATION GOALS

* *Students must know 0s, 1s, and doubles by Nov. 12 or they will stay inside for recess and practice.*

4. TIER II STUDENTS

Other:

* *5th grade teachers would like us to get in one 5 paragraph essay this year.*
* *They would also like us to do at least 2 projects per writing trait.*
* *Test math intervention groups by Nov. 11. Let homeroom teachers know when their students have passed their current intervention. The homeroom teacher will place their student in the next group they need to go to.*