Wednesday’s Agenda: Reading

Jane has asked to share what she is doing in reading that is working.

***Jane shared a model for guided reading that has been doing with Sandy Whiteis. Thanks Jane, this is awesome!***

Unit 3: What do we want students to learn?

How are we going to know if they learned it?/What will our common assessment be? How we get there does not need to be the same according to the PLC model,

but assessments do. Bring ideas.

***Unit 4 – Nov. 29 – Dec. 17***

* ***There will be no Unit test but we will test weekly.***
* ***The stories should be done in this order: Dear Mrs. LaRue, Blind Hunter, and Adelina’s Whales***
* ***The TFK story and At Home in the Coral Reef can be done during your intervention time if you would like.***

***Unit 3 – After winter break***

What are we doing with tests: sending home and signing, sending home only “score sheets” and recycling, what?

***Send home weekly tests but keep the extended responses.***

***Teachers need to keep Unit tests, just send home score sheet.***

Others who have reading strategies, tips, ideas that are working.

***Elaine reminded us of using Wordle in writing. She also shared a new site with us called Storybird as a way that students could turn their original stories into books online.***

Other