Friday’s Agenda

Update “25%” online by adding interventions currently being received by those students

Discuss those not receiving any interventions

If you have a new student who you think should be on that list due to 3rd ISAT’s or MAP

***We reviewed the bottom 25% in reading and determined whether what types of services/intervention they were receiving. If students were not receiving a service or intervention of some sort, we talked about the student to determine if an intervention was needed or what we are doing in our classroom for that student and made note of it. There were some students who we felt did not need any additional intervention services. We also added any move-ins that we have to the list.***

***We also reviewed last year’s reading and math in order to celebrate the success we had with our math intervention! Yeay!***

Overview Science/Discuss any ideas, changes, experiments, tests….

***Kara gave everyone a quick timeline of science concepts to be covered by winter break in everyone’s mailbox.***

***Ch 3: Finish Nov. 11***

* ***Experiment: Molding Bread***
* ***3 Lessons***
* ***Performance Assessment: Make a Food Chain (directions provided by Carolyn)***

***Ch. 4: Finish Nov. 23***

* ***Test together as a class and discuss test taking strategies***

***Ch. 17: Finish Dec. 2***

* ***Give a formal assessment***
* ***2 lessons***

***Ch. 18 Inner/Outer Planets: Finish Dec. 7***

* ***No assessment***
* ***Kara and Amy will give lessons to go with the chapter***

***Ch. 6 Water Cycle: Finish Dec. 13***

* ***Formal assessment***

***Ch. 8 Rocks and Minerals: Finish Dec. 17***

* ***Use Amy’s Daily Science***
* ***Assessment will be the Guided Inquiry from the book.***

Math: Unit 3: What do we want students to learn? How long do we think it will take? Look at the test and revise if necessary.

Who is giving timed tests? Homeroom or Math Class?

***All homeroom classes need to test math facts daily.***

Determine what needs to be covered before ISAT’s and “chunk it”

Multiplication, Division, Fractions, and Probability before Christmas?

***Multiplication – Ch. 8 and 9***

* ***Cover fact families – Multiplication/Division***
* ***Equations***
* ***Expressions***
* ***Input/Output***
* ***Problem solving***

***Last year’s assessment is being revised (will be out to you by Monday Nov. 15 to be reviewed).***

***Test by Thanksgiving***

***Ch. 21 and 23 Fractions and Probability***

***Test by Dec. 17***

Unit 6 Geometry in January?

Unit 9 Area, Perimeter, Volume in February?

Extended Response, Calculators, What else?

Math Intervention Groups—Everyone bring your lists…

***Groups were adjusted according to the number of students who passed assessment last week. Homeroom teachers are responsible for moving their students to new classrooms.***

***No intervention Tues. Nov. 9***

***Dec. 13-17: Shelley will provided us with a measurement activity that we will do with our homeroom classes during intervention time. We will measure different parts of a snowman and assemble them.***

Topics for future discussion:

Reading: Unit 3 What do we want students to learn? When and what are we going to test? Before Christmas and shorten the unit? Break the unit into 2 parts? Bring the text and assessment book.

Tier 2 Students anyone?

What are we doing with tests?

Other