4TH GRADE AGENDA

\*\*\*\*Conference Room\*\*\*\*

Wednesday, March 9th

7:30 a.m.

1. Discuss *Learning by Doing*. Is this the book we want?

*\*Carolyn informed the team today that we are closing the gap! Yay! We would like to celebrate this success by publishing an article in The Record. Shelley and Sue will write the article and submit it for our team.*

*\*We all like this book. We will continue reading it and discussing it. For next the next meeting we will discuss questions 1, 2, and 4 from Ch. 2 section 4 and question 1 from section 5. Please come prepared to discuss these questions.*

*\*Read Ch. 2 and 3 by next Wednesday.*

2. Math

A. Discuss Math plans for next week. (Bring Math book)

B. No Math Intervention next week.

C. Discuss formative assessment for next intervention groups.

D. 4th Quarter Intervention Team: Charity, Elaine, and Shelley.

*\*Next week during regular math time, we will focus on teaching decimals up to hundredths. Friday give the formative assessment to your math class.*

*\*Concepts to be taught in order of importance:*

*1. Understanding and identifying the value of tenths and hundredths*

*2. Compare two numbers with decimals*

*3. Order from least-greatest three numbers with decimals*

*4. Add and subtract decimals*

*\*Intervention groups will be created based on results of the formative assessment. Joy will get a recording sheet out to everyone to record the*

*\*Resources that teachers can use for manipulatives can be found in the Teacher Resource book on page TR28. Teachers can also use their base ten blocks. Jane also has resources she used in 5th grade last year and Joy has a blank template with tenths and hundredths boxes.*

3. Other

*\*We will update the Math facts wall to be Multiplication and Division. Emily will come around to each classroom and take pictures of the students who have passed multiplication 0-7, multiplication 0-10, and division all facts.*

*\*Courthouse field trip is coming up: Bus leaves 8:50 return by 12. No sack lunch needed.*