**Reading “I Cans”**

**Drafted 5/17/10**

**Cause and Effect**

I can:

* Identify the cause
* Identify an effect
* Find clue words that signal the cause such *because, since, as a result of*
* Find clue words that signal the effect such as, *as a result, so then,*

**Evaluating**

I can:

* Connect the text to self, text, and world.
* Identify the author’s purpose based on the clues from the text (inform, persuade, and entertain).
* Identify the theme of the text.

**Questioning**

I can:

* Generate questions after previewing the story.
* Generate questions about the character and setting in a fictional story.
* Generate questions about the topic of a non-fiction text.
* Generate QAR questions.

**Fact & Opinion**

I can

* Explain why a statement is a fact or an opinion.
* Write a fact.
* Write an opinion.
* Identify signal words for opinions.
* Find facts and opinions in text.
* Identify sentences that are neither fact or opinion.

**Sequence of Events**

I can

* Determine the beginning, middle, and end (the plot model).
* Identify and use time order transition words.

**Inferring and Drawing Conclusions**

I can

* Use pictures to make an inference/draw a conclusion (4, 5, 6)
* Use text to make an inference/draw a conclusion (4, 5, 6)
* Use what I already know to make an inference/draw a conclusion (4, 5, 6)

**Compare and Contrast**

I can

* Tell/identify similarities (4, 5, 6)
* Tell/identify differences (4, 5, 6)
* Compare and contrast items (4, 5, 6)
* Compare and contrast characters (4, 5, 6)
* Compare and contrast topics in nonfiction and fiction (4, 5, 6)
* Compare and contrast historical fiction with nonfiction (5, 6)

**Generalizations**

I can

* Identify signal words such as every, always, none, some, most, and many (5, 6)
* Identify common themes/ideas in fiction or non-fiction (5, 6)
* Find text clues to support themes/ideas (5, 6)
* Connect what I already know to state a generalization (5, 6)

**Summarize-**

**Non-Fiction**

I can

* Preview the text to get a general idea of the topic (4, 5, 6)
* Delete unnecessary/redundant material (6)
* Find the main idea in the text (4, 5, 6)
* Find a topic sentence (4, 5, 6)
* Identify the 5 W’s and 1 H (4, 5, 6)
* Locate details that support the main idea (4, 5, 6)

**Fiction**

I can

* Preview the text to get a general idea of the topic (4, 5, 6)
* Determine the important details (4, 5, 6)
* Identify and given an overview (summary) of the plot (including character and setting) (4, 5, 6)
* Locate the main and supporting (minor) characters of a text (4th only does main, 5, 6)
* Identify the problem/solution (4, 5, 6)
* Locate details that support the main idea (4, 5, 6)
* Complete a plot diagram (only 6th, 4th and 5th completes GO) that retells the story I read (4, 5, 6)

**Nonfiction Main Idea**

I can

* Identify/find the topic
* Identify the main idea and supporting details
* State the main idea and details in my own words
* Identify and utilize the title, headings and subheadings (text features) to determine main idea and details
* Identify the main idea and details in a paragraph
* Identify the main idea and details in a section

**Fiction Main Idea**

I can

* Identify the main events within the plot
* Identify the main and supporting(minor) characters
* Identify the time and place(setting) of a story
* Identify the problem/conflict and solution/resolution in a story
* Identify the plot(model, rollercoaster, whatever) in a story

**Genre**

I can identify the elements of:

* Nonfiction 4, 5, 6
* Realistic fiction 4, 5, 6
* Historical fiction 4, 5, 6
* Myth 4, 5, 6
* Poetry 4, 5, 6
* Legend 4, 5, 6
* Biographies 4, 5, 6
* Autobiographies 4, 5, 6
* Newspapers 5, 6
* Folk tale/fairy tale 5, 6
* Fable 5, 6
* Tall tales 5, 6
* Science fiction 5, 6
* Fantasy 5, 6
* Mystery 6

**Figurative Language**

I can identify:

* Simile 4, 5, 6
* Hyperbole 6
* Alliteration 4, 5, 6
* Metaphor 4, 5, 6
* Personification 4, 5, 6
* Oxymoron 6
* Onomatopoeia 4, 5, 6
* Idiom 4, 5, 6
* Puns 6

**Author’s Purpose**

I can identify

* The three main purposes of writing, entertain, persuade, inform 4, 5, 6
* The mood and tone of the text 5, 6

**Words in Isolation**

I can

* Determine the meaning of an unknown word using knowledge of common prefixes, suffixes, and word roots. 4
* Determine the meaning of an unknown word using knowledge of prefixes, suffixes, and word roots. 5
* Determine the meaning of an unknown word or content area vocabulary using knowledge of prefixes, suffixes, and word roots. 6

**Negative and Positive Connotations**

I can

* Determine whether a word is positive or negative based on how it is used within the text 6

**Fluency**

I can

* Read with appropriate expression, tone, volume, and pace.
* Read \_\_\_\_\_ words correct per minute (break down for 4th, 5th, 6th)
* Observe punctuation while reading

**Vocabulary**

I can

* Use context clues to figure out unknown words
* Use prefixes, suffixes and root/base words to figure out unknown words
* Identify antonyms
* Identify synonyms

**Phonics**

I can

* Identify consonants and vowels
* Identify number of syllables in a word
* Identify prefixes and suffixes
* Identify short and long vowel sounds