4TH GRADE AGENDA

SHELLEY’S ROOM

Friday, January 14th and 19th

Attendance: Shelley, Elaine, Kara, Amy, Jane, Carolyn, Joy, Charity, Cassandra, Beth, Sue

1. READING:

\*Look at Writing Prompts for Unit 3 Weekly Reading Tests

\*Look over Unit 3 Reading Test

* *Unit 3 Week 4 extended response questions should be changed to “Summarize the story using sequencing/transition words.”*
* *Unit 3 test should be given during the week of February 7.*
* *Unit 3 revised test was given to all teachers.*

2. MATH ENRICHMENT GROUPS FOR FEBRUARY

\*We should be working on ISAT concepts

\*What should our categories be?

\*Formative assessment for February groups??

* *Team looked at the concept categories on the ISAT test and how many of each type of question was on the ISAT test last year.*
* *Joy and Elaine chopped up the ISAT practice book and separated each problem into the tested categories. The categories are Number Sense 35%, Measurement 20%, Geometry 20%, and Probability 15%.*
* *Joy and Charity looked at each problem and chose 5 of each type of problem to create the test. This formative assessment will be used to create the next set of intervention groups for February.*
* *Teachers need to administer and score this assessment by the morning of Wednesday, January 26. Give scores to Amy and Kara.*

3. ISATS

\*Bring what you use for reviewing for the Math and Reading

ISATS

\*Extended Responses fro the Reading Portion (BRING WHAT

YOU USE)

*We discussed resources we could use to prepare students for ISAT*

4. OTHER

*Jane brought up Sebastian Esparza to the team.*

*Testing*

*We discussed how many students could be accommodated in each classroom. We also discussed what the other students would be doing while the others are taking the test. We decided we would do 3 activities: 30 minutes silent reading, 30 minutes educational movie, and 30 minutes math activity.*