4th Grade Agenda

Friday, December 10, 2010

Shelley’s Room

*Hello Team,*

*Our meeting will be on Friday afternoon. We will be working on Reading, Math, and Science. Please bring any appropriate materials.*

1. Unit 3 Reading Test: What skills are we testing?

Please bring your unit test book so we can “fix” the test if necessary.

* *We looked through questions that we didn’t test from Unit 4 to see if we could use any of the questions as replacements for Unit 3. Jane, Elaine, and Joy will put the Unit 3 test together.*
* *Sue will create a score sheet.*
* *Cassandra wants copies of score sheets for the students that come to her.*

*Unit 3 Schedule:*

*1. Jan. 5 -7 do TFK “Kid Reporters at Work*

*2. Jan. 3 Roadrunner’s Dance*

*3. Jan. 10 My Brother Martin*

*4. Jan. 17 Mystic Horse*

*5. Jan. 24 Snowflake Bentley*

2. Math:

a. Fraction and Probability Test/Look over to see if changes are needed

*Joy will create and send out a scoring rubric for the test.*

b. Formative Assessment for Problem Solving Groups/Look over

Set a date to give it

* *Give assessment during Math Mania Time*
* *Get results to Sue or Carolyn by Mon. Dec. 20*

c. Where are we with Multiplication Tests? What is the next goal?

*Students should know 7’s by January 21.*

d. Chunk what we need to cover before ISAT’s

* *January 5-7 should be spent working on Math extended response. Teachers should then do at least one extended response a week until ISATs.*

*January – Geometry Concepts*

*February – Perimenter/Area/Volume concepts*

e. What else do we want Steve to reinforce in the computer lab to help prepare for ISAT’s?

* *Charity will research Math websites to help reinforce concepts*
* *Online version of ISAT test should be given during computer classes during the weeks of February 7 and 14.*

3. Science: Plan Science for 3rd quarter and write “I can” statements

for Science.

* *Carolyn and Kara will make a schedule for after winter break*
* *The next chapters to be done are as follows:*
* *Ch. 9 – Don’t test*
* *Ch. 10*
* *Ch. 11*
* *Amy will pass out Daily Science Lessons for Rocks and Minerals and Simple Machines*

4. Math Binder: Add to and organize/Bring anything you have used if

you aren’t sure that it is already in there. It will make life easier in

the long run.

5. Video on PLC’s (if Joy can find it and you all know how hard that will

be…)

* *Sue shared her PLC experience from Antioch. There they met as a school once a month and they met with teachers in other grade levels each month also.*
* *Watched the PLC video.*
* *We discussed our PLC concerns and wants with Tony.*

6. Tier 2 Flowchart

* *Elaine shared the new Problem Solving Flow chart. She explained the importance of documenting all interventions done in the classroom and make sure that all teachers contact parents first before bringing to Tier 2.*

7. Other