**4th Grade Agenda**

**August 25, 2010**

**7:30 a.m.**

**Shelley’s Room**

**1. Reading Intervention (30 minutes)**

*Intervention Groups:*

*-Word Attack*

*-Story Elements*

*-Sequencing*

*-Main Idea/Details*

* *Teachers should start looking for materials that we could use to teach these skills during this time.*
* *Bring results of reading placement test to the next meeting so that we can discuss them.*
* *Cassandra shared the limitations she has in regards to how we can utilize her. We are still waiting to find out who the extra people will be to help us during intervention.*

**2. Math: Switching and Interventions (15 minutes)**

**Please grade your formative assessment and give Joy the**

**results Tuesday afternoon or bring to the meeting on**

**Wednesday morning.**

*Intervention Groups:*

*-Addition: Shelley, Elaine, Carolyn, Amy, Kara*

*-Subtraction All: Sue*

*-Subtraction w/Regrouping: Charity, Jane, Intervention Person*

*-Enrichment: Joy w/Kim*

* *We will begin switching out the gifted students today Wednesday, August 25. In a few weeks we will discuss the need for a separate low group math class, if we feel it is appropriate.*

**3. Homework (Elaine and Jane)**

* *We discussed PLC guidelines for homework. We shared how we grade and what we grade. This will be a topic in future meetings but today it got us thinking more about what we are sending home for independent study. Teachers are expected to bring ideas and thoughts on this topic for future discussion.*
* *We all agree that what we send home should help students practice the skills we teach in class and be meaningful, not busy work.*

**4. Mathematics Quarterlies: Charity placed one in everyone’s mailbox.  If each team member could bring their copy to the meeting, she will explain how to use it and what it is for.**

*We will discuss next meeting*

**5. Other?**

* *May 13 – Agriculture Day at Hoover*
* *Amy has a student who has muscular dystrophy. This student and their parent will be talking to the whole fourth grade in the near future.*
* ***Teachers don’t forget! There are lots of math manipulatives being stored in Charity’s room for when you need them.***